

Plan for ACIP

Abbeville Elementary School

Henry County Board of Education

Mrs. Jill Barber, Principal
100 Elm Street
Abbeville, AL 36310

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at AES will reach or exceed the benchmark on the ACT ASPIRE in reading.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	All students at AES will reach or exceed the benchmark on the ACT ASPIRE in math.	Objectives: 1 Strategies: 4 Activities: 9	Academic	\$0
3	The ELL students will increase in writing by .5% to reach proficiency.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
4	Positive Student Behavior	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
5	Abbeville Elementary School will Increase parental and family involvement by 10% from 20 activities in 2015-16 to 22 activities in 2016-17	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	To increase reading skills by implementing Renaissance STAR reading	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: All students at AES will reach or exceed the benchmark on the ACT ASPIRE in reading.

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in common core standards in Reading by 05/19/2017 as measured by ACT ASPIRE scores.

Strategy 1:

Longitudinal Data - Subject area teachers will use longitudinal data to address the students' mastery levels of reading standards in all reading classes each nine weeks.

Category:

Research Cited: Scott Foresman Reading Street, My Sidewalks, Accelerated Reader, Odyssey, Global Scholar, STAR, IRead

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will identify students not mastering standards through RTI and data meetings in September and each month thereafter with the building leadership team and grade level teams.	Academic Support Program	08/08/2016	05/26/2017	\$0	No Funding Required	Building Leadership Team
Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All subject area and resource teachers will meet weekly with either the instructional coach, grade level teams, vertical teams and/or administrators to plan instruction.	Academic Support Program	08/08/2016	05/26/2017	\$0	No Funding Required	Administrators and Instructional Coach

Strategy 2:

Vocabulary Development - Teachers will provide explicit instruction to increase vocabulary development.

Category:

Research Cited: Scott Foresman Reading Street, Wordly Wise

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will attend weekly strategic planning sessions with either the instructional coach, grade level teams and/or administrators. All teachers will attend ARI meetings.	Professional Learning	08/08/2016	05/26/2017	\$0	No Funding Required	Instructional coach, grade level teams and/or administrators

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Activity - Pre-teach Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will pre-teach vocabulary using the ten day plan and create a word wall. All teachers will provide additional practice during the week.	Direct Instruction	08/08/2016	05/26/2017	\$0	No Funding Required	Subject area teachers

Strategy 3:

Fluency - Teachers will target fluency with all students with emphasis on those students who are at risk.

Category:

Research Cited: Scott Foresman Reading Street, Accelerated Reader

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The content area team members will attend meetings to plan and share with their peers.	Professional Learning	08/08/2016	05/26/2017	\$0	No Funding Required	Subject area teachers

Activity - Rereading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will give students multiple opportunities for reading daily.	Direct Instruction	08/08/2016	05/26/2017	\$0	No Funding Required	Subject area teachers

Activity - Guided Oral Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will guide oral reading daily.	Direct Instruction	08/08/2016	05/26/2017	\$0	No Funding Required	Subject area teachers

Strategy 4:

Reading Comprehension - Focus on reading comprehension with all students with emphasis on students at risk.

Category:

Research Cited: Scott Foresman Reading Street, Accelerated Reader, Odyssey, STAR

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will attend weekly strategic planning sessions with either the grade level teams, instructional coach, vertical teams and/or administrators. Teachers will use iPads to increase student engagement and instruction.	Professional Learning	08/08/2016	05/26/2017	\$0	No Funding Required	Grade level teams, Instructional coach, Vertical teams and/or Administrators.

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Activity - Comprehension Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will model think aloud strategies daily when presenting information and asking depth of knowledge questions. All teachers will present building background lessons weekly. Teachers will read books to classes and model think aloud strategies. Incorporate the ten day plan to increase student learning.	Direct Instruction	08/08/2016	05/26/2017	\$0	No Funding Required	Subject area teachers
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in classroom and/or the computer lab with activities using Odyssey, Accelerated Reader and/or Keyboarding Programs. Teachers will utilize various technology programs to enhance teaching and learning for students.	Technology	08/08/2016	05/26/2017	\$0	No Funding Required	Teachers
Activity - Graphic Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will utilize graphic organizers weekly to foster depth of knowledge questioning.	Direct Instruction	08/08/2016	05/26/2017	\$0	No Funding Required	Subject area teachers
Activity - Reciprocal Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will implement reciprocal teaching during science or social studies lessons.	Direct Instruction	08/08/2016	05/26/2017	\$0	No Funding Required	Subject area teachers

Goal 2: All students at AES will reach or exceed the benchmark on the ACT ASPIRE in math.

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency equal to the common core standards in Mathematics by 05/26/2017 as measured by ACT ASPIRE scores.

Strategy 1:

Longitudinal Data - Subject area teachers will use longitudinal data to address the students mastery level math standards in all math classes each nine weeks.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Global Scholar, Go Math, AMSTI, Math Facts in a Flash, Eureka Math

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will continuously identify students not mastering standards through analysis of student data independently and with their grade level teams.	Other	08/08/2016	05/26/2017	\$0	No Funding Required	Subject area teachers

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Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area teachers will meet weekly with either grade level teams, instructional coach, vertical teams and/or administrators to plan instruction.	Other	08/08/2016	05/26/2017	\$0	No Funding Required	Subject area teachers, instructional coach, administrators

Strategy 2:

Numbers and Operations - Subject area teachers will provide explicit instruction and practice.

Category:

Research Cited: Go Math, AMSTI, Eureka Math, Odyssey

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Subject area and resource teachers will attend weekly strategic planning sessions with either the grade level teams, instructional coach, vertical teams and/or administrators. All teachers RTI meetings.	Professional Learning	08/08/2016	05/26/2017	\$0	No Funding Required	Grade level teams, instructional coach, vertical teams and/or administrators

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in September subject area teachers will form small groups twice a week based on assessed student skills.	Direct Instruction	08/08/2016	05/25/2017	\$0	No Funding Required	Subject area teachers

Strategy 3:

Hands on Math - Subject area teachers will provide students with hands on math instruction and practice.

Category:

Research Cited: Go Math, AMSTI, Eureka Math

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will attend AMSTI trainings. Subject area teachers will meet with AMSTI specialist during the school year. All teachers will attend weekly strategic planning sessions with grade level teams, instructional coach, vertical teams and/or administrators.	Professional Learning	08/08/2016	05/25/2017	\$0	No Funding Required	Grade level teams, instructional coach, vertical teams and/or administrators

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Activity - Cooperative Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will incorporate cooperative/collaborative learning groups weekly.	Professional Learning	08/08/2016	05/25/2017	\$0	No Funding Required	Subject area teachers

Strategy 4:

Problem Solving - Students will utilize problem solving strategies in math with instructional emphasis on CCRS Mathematical Practice Standard.

Category:

Research Cited: Go Math, Odyssey, Math Facts in A Flash, Eureka Math

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will attend AMSTI trainings. Subject area and resource teachers will attend weekly strategic planning sessions with either grade level teams, instructional coach, vertical teams and/or administrators. Teachers will use ipads to increase student engagement and instruction. Teachers will utilize various technology programs to enhance teaching and learning for students.	Professional Learning	08/08/2016	05/25/2017	\$0	No Funding Required	All teachers, instructional coach, administrators

Activity - Daily Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in relevant problem solving activities twice a week.	Other	08/08/2016	05/25/2017	\$0	No Funding Required	All subject area teachers

Activity - Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will form small groups based on assessed student skills.	Direct Instruction	08/08/2016	05/25/2017	\$0	No Funding Required	Math teachers

Goal 3: The ELL students will increase in writing by .5% to reach proficiency.

Measurable Objective 1:

20% of English Learners students will demonstrate a proficiency The ELL students will increase .5% to reach proficiency. in Writing by 05/26/2017 as measured by WIDA.

Strategy 1:

Small Group Instruction - Teachers will have whole and small group instruction with assistance by paraprofessional with the ELL students.

Category:

Research Cited: Scott Foreman Reading Street, My Sidewalks

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Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will make lists, produce drawings, phrases, short sentences and notes based on a prompt.	Other	08/08/2016	05/25/2017	\$0	No Funding Required	All teachers that teach EL students
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselor, Teacher and/or Paraprofessional will attend scheduled SAMUEL I, WIDA and other SDE trainings and conduct turn around trainings for teachers of all EL students.	Professional Learning	08/08/2016	05/25/2017	\$0	Title I Part A	Counselor, Paraprofessional, EL Teacher

Goal 4: Positive Student Behavior

Measurable Objective 1:

collaborate to Implement PBS strategies to encourage positive behavior and increase student learning. by 05/26/2017 as measured by Small group/individual conferencing with students with behavior issues. Students, Teachers, Parents and Administration will use our compact forms. Weekly behavior charts will be utilized..

Strategy 1:

Provide incentives - All teachers will continue schoolwide Positive Behavior Support (PBS), Jacket cards, grade level rewards, and student of the month. Morning announcements with positive messages, Pledge of Allegiance and moment of silence. Recognition of positive behavior will be conducted at the Awards Programs and special programs.

Category:

Research Cited: PBS

Activity - Character education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will actively involve students on a school wide basis with Character Education daily.	Direct Instruction	08/08/2016	05/25/2017	\$0	No Funding Required	All teachers
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in book study about engaging students with poverty in mind and implementing the practical strategies for raising achievement and meet monthly.	Professional Learning	08/08/2016	05/25/2017	\$0	Title I Schoolwide	Administrators

Goal 5: Abbeville Elementary School will Increase parental and family involvement by 10% from 20 activities in 2015-16 to 22 activities in 2016-17

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Measurable Objective 1:

collaborate to actively involve parents in the educational process of their child or children by 05/24/2016 as measured by parent survey .

Strategy 1:

Parental Advisory Team - The parental advisory team will consist of school faculty and staff as well as parents. They will meet and collaborate based on the results of the parental involvement survey.

Category:

Activity - Parent Informative meetings and activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Open House, Academic Assessment Night, Academic Meetings, Fundraisers	Parent Involvement	08/08/2016	05/25/2017	\$0	No Funding Required	Administration

Goal 6: To increase reading skills by implementing Renaissance STAR reading

Measurable Objective 1:

10% of Third grade students will demonstrate a proficiency percentile increase from 13 students in 2016 below 25th percentile to 15 students in 2017 above 49th percentile in Reading by 05/05/2017 as measured by STAR reading program.

Strategy 1:

Reading Comprehension - Explicit reading instruction in small group

Partner reading

Reading conversations about texts

Think alouds

Category: Develop/Implement Teacher Effectiveness Plan

Research Cited: ARI practices and strategies

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement activities, strategies and practices from the ARI Professional Learning Communities	Direct Instruction	09/26/2016	05/26/2017	\$0	No Funding Required	Reading Specialist and Principal will conduct turn around training for teachers.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Subject area and resource teachers will attend weekly strategic planning sessions with either the grade level teams, instructional coach, vertical teams and/or administrators. All teachers RTI meetings.	Professional Learning	08/08/2016	05/26/2017	\$0	Grade level teams, instructional coach, vertical teams and/or administrators
Data Analysis	Subject area teachers will identify students not mastering standards through RTI and data meetings in September and each month thereafter with the building leadership team and grade level teams.	Academic Support Program	08/08/2016	05/26/2017	\$0	Building Leadership Team
Small Groups	Math teachers will form small groups based on assessed student skills.	Direct Instruction	08/08/2016	05/25/2017	\$0	Math teachers
Character education	All teachers will actively involve students on a school wide basis with Character Education daily.	Direct Instruction	08/08/2016	05/25/2017	\$0	All teachers
Cooperative Learning	All math teachers will incorporate cooperative/collaborative learning groups weekly.	Professional Learning	08/08/2016	05/25/2017	\$0	Subject area teachers
Data Analysis	Subject area teachers will continuously identify students not mastering standards through analysis of student data independently and with their grade level teams.	Other	08/08/2016	05/26/2017	\$0	Subject area teachers
Graphic Organizers	Subject area teachers will utilize graphic organizers weekly to foster depth of knowledge questioning.	Direct Instruction	08/08/2016	05/26/2017	\$0	Subject area teachers
Data Meetings	All subject area and resource teachers will meet weekly with either the instructional coach, grade level teams, vertical teams and/or administrators to plan instruction.	Academic Support Program	08/08/2016	05/26/2017	\$0	Administrators and Instructional Coach
Pre-teach Vocabulary	Subject area teachers will pre-teach vocabulary using the ten day plan and create a word wall. All teachers will provide additional practice during the week.	Direct Instruction	08/08/2016	05/26/2017	\$0	Subject area teachers
Small Group Instruction	Beginning in September subject area teachers will form small groups twice a week based on assessed student skills.	Direct Instruction	08/08/2016	05/25/2017	\$0	Subject area teachers

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Professional Development	New teachers will attend AMSTI trainings. Subject area teachers will meet with AMSTI specialist during the school year. All teachers will attend weekly strategic planning sessions with grade level teams, instructional coach, vertical teams and/or administrators.	Professional Learning	08/08/2016	05/25/2017	\$0	Grade level teams, instructional coach, vertical teams and/or administrators
Professional Development	All teachers will attend weekly strategic planning sessions with either the instructional coach, grade level teams and/or administrators. All teachers will attend ARI meetings.	Professional Learning	08/08/2016	05/26/2017	\$0	Instructional coach, grade level teams and/or administrators
Daily Data	All students will participate in relevant problem solving activities twice a week.	Other	08/08/2016	05/25/2017	\$0	All subject area teachers
Parent Informative meetings and activities	Open House, Academic Assessment Night, Academic Meetings, Fundraisers	Parent Involvement	08/08/2016	05/25/2017	\$0	Administration
Writing	Students will make lists, produce drawings, phrases, short sentences and notes based on a prompt.	Other	08/08/2016	05/25/2017	\$0	All teachers that teach EL students
Reciprocal Teaching	Subject area teachers will implement reciprocal teaching during science or social studies lessons.	Direct Instruction	08/08/2016	05/26/2017	\$0	Subject area teachers
Professional Development	All teachers will attend weekly strategic planning sessions with either the grade level teams, instructional coach, vertical teams and/or administrators. Teachers will use iPads to increase student engagement and instruction.	Professional Learning	08/08/2016	05/26/2017	\$0	Grade level teams, Instructional coach, Vertical teams and/or Administrators.
Data Meetings	Subject area teachers will meet weekly with either grade level teams, instructional coach, vertical teams and/or administrators to plan instruction.	Other	08/08/2016	05/26/2017	\$0	Subject area teachers, instructional coach, administrators
Professional Development	Implement activities, strategies and practices from the ARI Professional Learning Communities	Direct Instruction	09/26/2016	05/26/2017	\$0	Reading Specialist and Principal will conduct turn around training for teachers.
Professional Development	The content area team members will attend meetings to plan and share with their peers.	Professional Learning	08/08/2016	05/26/2017	\$0	Subject area teachers

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Comprehension Strategy	Subject area teachers will model think aloud strategies daily when presenting information and asking depth of knowledge questions. All teachers will present building background lessons weekly. Teachers will read books to classes and model think aloud strategies. Incorporate the ten day plan to increase student learning.	Direct Instruction	08/08/2016	05/26/2017	\$0	Subject area teachers
Guided Oral Reading	Subject area teachers will guide oral reading daily.	Direct Instruction	08/08/2016	05/26/2017	\$0	Subject area teachers
Rereading	Subject area teachers will give students multiple opportunities for reading daily.	Direct Instruction	08/08/2016	05/26/2017	\$0	Subject area teachers
Professional Development	New teachers will attend AMSTI trainings. Subject area and resource teachers will attend weekly strategic planning sessions with either grade level teams, instructional coach, vertical teams and/or administrators. Teachers will use ipads to increase student engagement and instruction. Teachers will utilize various technology programs to enhance teaching and learning for students.	Professional Learning	08/08/2016	05/25/2017	\$0	All teachers, instructional coach, administrators
Technology	All students will participate in classroom and/or the computer lab with activities using Odyssey, Accelerated Reader and/or Keyboarding Programs. Teachers will utilize various technology programs to enhance teaching and learning for students.	Technology	08/08/2016	05/26/2017	\$0	Teachers
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Guidance Counselor, Teacher and/or Paraprofessional will attend scheduled SAMUEL I, WIDA and other SDE trainings and conduct turn around trainings for teachers of all EL students.	Professional Learning	08/08/2016	05/25/2017	\$0	Counselor, Paraprofessional, EL Teacher
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	All teachers will participate in book study about engaging students with poverty in mind and implementing the practical strategies for raising achievement and meet monthly.	Professional Learning	08/08/2016	05/25/2017	\$0	Administrators
Total					\$0	